



Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning

Year 2



Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	Exploring procedural text Students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.	Weeks 6 - 8
Mathematics	Students develop understandings of: Number and place value: Count collections in groups of ten; represent two-digit numbers; read and write two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction. Data representation and interpretation: Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.	Week 6 Data Week 8 Number and place value
HASS	Technology, Then and Now Students will investigate continuity and change in technology used in the home, e.g. toys or household products; compare and contrast features of objects from the past and present; sequence key developments in the use of a particular object in daily life over time; pose questions about objects from the past and present; describe ways technology has impacted on peoples' lives making them different from those of previous generations; use information gathered for an investigation to develop a narrative about the past.	Assessment completed in Term 2
Languages Japanese	ACJ classes Students will write about a character's day. They will make a story about what a chosen character does during the day; for instance, going to school, eating lunch, playing with friends, having a bath, sleeping in bed. Students will revise 46 basic Hiragana characters. They will learn to identify Katakana characters using the Katakana chart and learn to correspond between Hiragana and Katakana chart to convert script. In addition, students will learn Katakana topic/sight words pertaining to the unit that is being taught. Students will read a variety of readers suited to their levels and answer comprehension questions.	Week 6 Writing Week 7 Speaking
	ACE classes Getting ready for school. Students use language to describe morning routines for getting ready for school in Japan and Australia.	Week 8
HPE	Physical Activity: Swim: Tadpole tales To demonstrate aquatic skills and strokes in a variety of movement sequences and situations. To perform the recognised strokes of freestyle and backstroke in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness.	Week 7 Assessment throughout Term 1 and 4
	Health: Life Education Growing Good Friends explores what contributes to positive health and wellbeing, such as physical activity, nutrition, understanding health messages, personal safety, and positive relationships.	Week 9
The Arts	Music: Music Step 2 Students communicate about the music they listen to, make and perform, perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play and improvise, compose and arrange music.	Assessment throughout the Semester.
	Dance: Dancing Seasons To choreograph, perform and respond to dance by exploring the stimulus of seasons.	Week 4 Week 7
Science	Good to Grow: Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.	Week 7 and 8