



# Wellers Hill State School

Everyone connected, Everyday striving to succeed, Everywhere learning



## Year 2 Term 2

Learning Area	Unit Summary (in ACJ Classes: taught in English Japanese)	Assessment
English	<b>Exploring informative texts</b> Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.	Week 6
Mathematics	<b>Fractions and Decimals</b> -identify halves, quarter and eighths of shapes and collections <b>Shape</b> -draw and describe two-dimensional shapes-describe the features of three-dimensional objects <b>Location and Transformation</b> -identify half and quarter turns, represent flips and slides, (one step transformations) -interpret simple maps <b>Chance and Data representation and interpretation</b> -predict the likelihood of an event based on data -use data to answer questions -represent data <b>Number and place value</b> -recall addition and subtraction number facts -use the inverse relationship - identify compatible numbers -add single-digit and two-digit numbers - add three-digit numbers and subtract two-digit numbers -identify related addition and subtraction facts -use place value to solve addition and subtraction problems	Week 3 – 4 Shape Weeks 5, 6 & 7 Transformation and Chance
HASS	<b>Changes over time</b> Students investigate objects that have changed over time. Students use information gathered for an investigation to develop a narrative about the past.	By Week 8
Science	<b>Mix, make and use:</b> In this unit, students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials.	Week 6,7 & 8
Languages Japanese	<b>ACJ classes: Recount</b> Students will learn how to write and present a personal recount. Students will continue to read a variety of texts for modelled and shared reading to build fluency and guided reading. Students will build their Katakana reading and writing abilities by learning topic/sight words pertaining to the unit. <b>ACE classes: Cute and Cool</b> Students explore the importance of the concept of kawaii (cute) for Japanese children through language used to describe clothing items.	Week 7: Writing Weeks 4-6: Reading  By Week 8
HPE	<b>Physical Education: Athletics</b> Students refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations.	Observations throughout term
The Arts	<b>Music: Music Step 2</b> Students communicate about the music they listen to, make and perform, perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play and improvise, compose and arrange music. <b>Drama</b> To respond to, devise and perform drama based on the theme of memories	Throughout the Semester  By Week 8
Technology	<b>Digital Technologies: Graphing</b> In this unit, students learn and apply Digital Technologies knowledge and skills into presenting a graph of the collected data.	By Week 8

**\*\*Please note that timings for assessment may change due to the teaching and learning requirements of each class.**